D-3 Check List

HORSE MANAGEMENT EXPECTATIONS: The candidate should be able to demonstrate simple skills, without assistance, and to discuss care of the mount, beginning to use common horse terms.

The D-3 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
Presentation/ Turnout and Tack Rider in safe, neat, clean attire: Long hair reaching below the shoulder must be neatly secured away from the eyes (e.g., hairnets, Showbows, or braids), collared shirt with sleeves (e.g., polo style shirt, turtleneck, dress shirt, or ratcatcher) and tucked in, breeches, jodhpurs (with garters) or riding pants, belt (if belt loops), tall boots or paddock boots with or without	
half chaps. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet securely fastened (see USPC Policy 0800.A). Gloves optional. No inappropriate jewelry.	
Mount to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail brushed and eyes, nose, lips, and dock wiped off.	
Tack to be safe, especially stitching on stirrups/girth and clean. No jockeys or dust, stress points clean, stirrup pads (if used) clean, and bit clean. All tack must be properly adjusted.	
 Groom and tack up independently. Describe proper adjustments of the snaffle bridle with cavesson noseband. 	
 Describe proper adjustment of the bit your mount is wearing. Evaluator's Comments: 	
Nutrition	
 Give 5-7 basic rules of feeding. Describe how feeds are measured and weighed. 	
• Discuss the amount of roughage and the amount of concentrates per ration for own mount. Evaluator's Comments:	
Conditioning	
• Describe care of mount after strenuous work, to include cooling out, checking legs, watering, and feeding.	
• Describe 2 signs that a mount might not be fit enough for the work asked.	
 Describe the normal range of vital signs (TPR) of a mount at rest. 	
Evaluator's Comments:	

Equine Sports Name 5 disciplines listed on the USPC website. **Evaluator's Comments: Stable Management** • Demonstrate and discuss the steps involved in cleaning a stall and discuss the reasons for cleaning a stall. (For testing purposes, a soiled horse trailer may be used.) • Explain the importance of 'banking a stall'. Demonstrate and discuss the proper methods of hanging a water bucket and hay net/hay bag. • Discuss how to fit a halter. • **Evaluator's Comments: Breeds, Pony Parts, Conformation** Locate and name 20 parts of the mount. • Name 5 ways a mount could be identified. • Name 10 equine breeds. • Know 1 common conformation fault for each of the following: head, neck, shoulder, back, and pasterns. Describe the eyes' location and how this affects the mount's vision. • **Evaluator's Comments: Travel Safety** Name rules for riding safely on public roads in your state. • Describe the procedure for a mounted group crossing a public roadway. • • Describe the proper steps to load and unload a mount. **Evaluator's Comments:** Health and Maintenance Record Book Provide a hard copy of mount's Health and Maintenance Record Book that contains records for at least 3 months prior to the test. In addition to the information from the previous level, records must contain: • Contact information for equine dental professional. Dated list of routine care (vaccinations, deworming, shoeing, dentistry). • *Template may be USPC design or own design that contains the same data. *See the complete Record Book progression on the D Level Certification web page. **Evaluator's Comments:**

 Teaching Describe how you assisted at 1 unmounted Pony Club activity. 		
Evaluator's Comments:		
 Land Conservation Name 5 important rules when riding across privately owned land. 		
 Write thank you notes to 2 landowners who support your club/center to tell them why you appreciate being able to use their land. If you ride on public land, write a thank you note to the manager or contact person. 		
Evaluator's Comments:		
 Leading & Longeing Lead safely from both sides at the walk. 		
 Demonstrate correctly jogging a mount in a bridle and turning in the correct direction(Whip must be carried and, if necessary, used to move mount forward.) 		
Evaluator's Comments:		
Foot & Shoeing • Name 3 parts of the hoof.		
Describe 3 obvious signs of a foot needing shoeing or trimming.		
Evaluator's Comments:		
 Bandaging Describe the critical areas protected by shipping bandages or boots and give reasons for their use. 		
• Describe the area a stable bandage covers and what materials are used.		
• With assistance if needed, apply 1 polo wrap to a front leg.		
Evaluator's Comments:		
Heath Care and Veterinary Knowledge		
• Name 3 symptoms of a sick or injured mount that would cause you to seek help.		
Name 2 diseases your horse can be vaccinated against.		
Evaluator's Comments:		
 Rider Safety Name 2 items that are required to ride in a Pony Club mounted lesson. 		
• Give 2 examples of when a riding helmet needs replacing.		
• List some common injuries that may happen when a rider falls off a horse.		
Evaluator's Comments:		